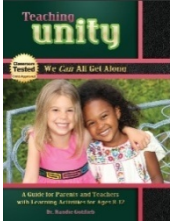


Teaching Unity

and Marzano's High Yield Strategies



Researcher and author Dr. Robert J. Marzano (*Classroom Instruction That Works*), has identified nine instructional strategies that can improve student learning at all grade levels. He calls these classroom techniques “high-probability strategies” to emphasize that while research shows they do have a strong correlation with student achievement, effective teaching is a complex endeavor with multiple components.

Strategies are just tools. Some may be more effective in certain subject areas, at certain grade levels or with particular students. There is no one strategy that is appropriate for every subject matter, or that will always work for every teacher and every student every time. Even so, these research-based educational best practices belong in every teacher’s toolkit as they can advance student achievement in dramatic ways.

Teaching Unity incorporates these high-probability strategies throughout the book, for example:

No.	Marzano Strategy	Teaching Unity	Page/Activity
1	Identifying similarities and differences	Venn diagram	p. 17-18, #4
2	Summarizing and note taking	Personal interview	p. 196, #8
3	Reinforcing effort and providing recognition	Children’s performance	p. 205
4	Homework and practice	Famous figures monologues	p. 194, #3
5	Nonlinguistic representations	Craft activities	p. 50-57
6	Cooperative learning	Machines in motion	p. 39-40, #7
7	Setting objectives and providing feedback	Unit objectives and review	p. 22, p. 36 #1
8	Generating and testing hypotheses	Skin color demo	p. 61-62, #3
9	Cues, questions and advanced organizers	Intro, song and definitions	p. 22, #1-3

References

- A. *Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement*, by Robert Marzano, Debra Pickering and Jane Pollock (Pearson, 2004)
- B. www.marzanoresearch.com/documents/Marzano9-09.pdf
- C. www.schools.manatee.k12.fl.us/3160MARZANO/3160marzano

